6th IPBES Pan-European Stakeholder Consultation



Registration to be a reviewer at IPBES

- IPBES draft assessments are confidential \rightarrow registration mandatory!
- Create an account on IPBES website:
 - Authors can contact you if more information is needed
 - Get updates from IPBES Secretariat about upcoming reviews and events (e.g. Plenary sessions)
- Register to this specific external review
 - All external reviewers who submitted comments are acknowledged in the Annexes
 of the report
 - All comments and their responses from the authors are publicly available on IPBES website after acceptance of the report by the Plenary
- Get access to the draft assessment and the <u>review comment template</u>
 - One PDF per Chapter, in a repository on a dedicated webpage

Contributing to IPBES through the external review

- For scientists, this is close to the review process of scientific publications.
- If you identify gaps (issues/areas/taxa not covered) or findings that would need to be nuanced through additional evidence → suggest references

Contributing to IPBES through the external review

| Assessment vs Review | | | |
|-----------------------------|-------------------------------|--|--|
| | Review | Assessment | |
| Audience | Scientists | Decision-makers | |
| Done by | One or a few | Large and interdisciplinary group of experts | |
| Topic | Simple and narrow | Broad and complex | |
| Identifies gaps in | Research: curiosity-driven | Knowledge for implemen- tation: problem-driven | |
| (Un)certainty statements | Not required | Essential | |
| Judgement | Hidden | Required but clearly flagged | |
| Coverage | Exhaustive, historical | Sufficient to deal with main range of issues and uncertainty | |
| Synthesis | Not required | Essential to reduce complexity | |

By Robert Watson, former chair of IPBES

Contributing to IPBES through the external review

- For stakeholders: does the draft assessment reflect your knowledge as a practitioner? If not → suggest references
- Any source of knowledge can be included as long as this is can be publicly available
 - Grey literature (institutional reports, strategies etc)
 - Pictures, videos
- For stakeholders and decision-makers:
 - Does the framing of the problem help you address Invasive Alien Species in your everyday activities or policies?
 - − Mind that the assessment needs to remain within the request put up by IPBES Plenary \rightarrow Scoping document
 - Say what is not good yet for you and how to make it better... but say also what is good!

Organisation of breakout groups

| DAY 1 / Mon, 5 October / 11:25-12:55 | Facilitator | Note-taker | Invited CLA/expert |
|---|--------------------------|----------------------|---|
| Group I : Chap 1 (Intro) & Chapt 2 (Status & Trends) | Hilde Eggermont | Lise Goudeseune | Peter Stoett, Helen Roy |
| Group II : Chap 3 (Indirect & direct drivers) | Eva Spehn | Divija Jata | Vigdis Vandvik |
| Group III : Chap 4 (Impacts of invasive alien species) | Flore Lafaye de Micheaux | Lars Dinesen | Sven Bacher, Bella Galil |
| Group IV : Chap 5 (Management: Lessons Learned) | Agnès Hallosserie | Amanda Krijgsman | Sonia Vanderhoeven |
| Group V : Chap 6 (Future options for the prevention and management of IAS) | Axel Paulsch | Mikhail Shakhnazarov | Alejandro Ordonez-Gloria |
| | | | |
| DAY 2 / Tue, 6 October / 10:10-12:00 | Facilitator | Note-taker | Invited CLA/expert |
| Group I : Chap 1 (Intro) & Chapt 2 (Status & Trends) | Hilde Eggermont | Lise Goudeseune | Helen Roy |
| Group II : Chap 3 (Indirect & direct drivers) | Eva Spehn | Divija Jata | Vigdis Vandvik |
| Group III : Chap 4 (Impacts of invasive alien species) | Flore Lafaye de Micheaux | Lars Dinesen | Bella Galil |
| Group IV : Chap 5 (Management: Lessons Learned) | Agnès Hallosserie | Amanda Krijgsman | Sonia Vanderhoeven, Sankaran Kavileveettil |
| Group V : Chap 6 (Future options for the prevention and management of IAS) | Axel Paulsch | Mikhail Shakhnazarov | Peter Stoett |